

**A Collaborative Proposal to
Develop a Blended Learning
Model for FD: It's not just
the product it's the process**

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Curriculum

- Blended approach
- Teaching Webfolios
- Student generated resources
- Assessment through the engagement with online blogs
- PRSB standards

Progression

- Support for transition:
- Pre-induction resources; pre-induction event
- Support socialisation process through large group blogs
- Blended approach to pastoral support

Employer Engagement

- Blended approach encouraged employer engagement through assessments
- Establishment of an employer forum
- Development of a network of good practice

Partnerships & Staff Development

- Collaborative provision with FE partners
- E-mentoring and capacity building
- Joint curriculum development and teaching materials
- National and International Conferences

Sustainability

- Second year of blended model
- Expansion of partnerships
- Network of good practice
- Dissemination internally and externally
- Evidence based research – student and staff

Barriers / Boundaries

- Staff attitudes and confidence – shift in culture
- One size does not fit all – differentiated model
- Time
- Availability of ICT resources
- In conclusion – it is a process not a product